



# Certificate in EARLY YEARS & CHILDCARE



Unit Number	Level Credit	Unit Title
Unit 105	1	Awareness of health and safety in early years and childcare
Unit 134	1	Introduction to creative activities for children's development
Unit 112	1	Introduction to physical care of babies and young children
Unit 106	1	Introduction to communication in early years
Unit 101	1	Understanding the range of service provision and roles within early years and childcare
Unit 115	1	Introduction to a healthy lifestyle
Unit 103	1	Introductory awareness of inclusion and disabilities
Unit 104	1	Awareness of protection and safeguarding values in early years and childcare
Unit 110	1	Introduction to children and young people's development
Unit 102	1	Understanding the principles and values in early years and childcare
Unit 116	1	Introduction to autistic spectrum condition



# Level 2 QCF Diploma in CHILDREN'S CARE, LEARNING & DEVELOPMENT



Unit Number	Level Credit	Unit Title
Unit 004	2	Children and young people development
Unit 048	2	Understanding how to safeguard the well-being of children and young people
Unit 009	2	Contribute to young people and children's health and safety
Unit 039	2	Contribute to support of young people and children's development through play
Unit 012	2	Understand partnership working in services for children and young people
Unit 011	2	Contribute to the support of positive environments
Unit 019	2	Support young people and children at meal and snack times
Unit 002	2	Introduction to personal development in children and young people settings
Unit 021	2	Contribute to the support of children's creative development
Unit 050	2	Contribute to the support of children's outdoor play childcare
Unit 001	2	Introduction to communication in children and young people's settings
Unit 003	2	Introduction to equality & inclusion in children and young people's settings
Unit 015/016	2	Paediatric first aid
Unit 047	2	Contribute to the support of children's positive behaviour in early years settings
Unit 006	2	Contribute to the support of children and young people's development



## Level 3 City and Guilds Childcare's Care Learning and Development (CCLD)



To Achieve the Level 3 CCLD Learners must achieve a total of 65 credits. 49 Credits from Mandatory units and 16 credits from Optional units.

While completing these qualifications learners will develop this knowledge and understanding about children and young people across the 0 – 19 age range. However, in order to complete the full qualification learners must ensure that they have access to an occupational placement working with children aged 0 – 5 years.

Unit No.	Description	Competence / Knowledge	Credits
027	Support children and young people's health & Safety	Competence based	2
066	Promote children's welfare & well-being in the early years	Competence based	6
022	Understand child and young persons development	Knowledge based	4
025	Understand how to safeguard the well-being of children and young people	Knowledge based	3
053	Promote equality & inclusion in children's and young peoples setting	Competence based	2
054	Principles for implementing duty of care in children's and young people's settings.	Knowledge based	1
028	Develop positive relationships with children, young people & others	Competence based	1
078	Promote young children's physical development & movement skills	Competence based	3
082	Promote creativity & creative learning	Competence based	5
030	Understand how to support positive outcomes for children and young people	Knowledge based	3
029	Working together for the benefit of children and young people	Competence based	2
064	Context & principles for early years' provision	Competence based	4
067	Professional practice in early years settings	Competence based	3
024	Promote child and young people development	Competence based	3
065	Promote learning & development in the early years	Competence based	5
051	Promote communication in children and young people's setting	Competence based	3
068	Support children's speech, language & communication	Competence based	4
052	Engage in personal development in children's & young people's setting	Competence based	3
076	Care for babies and children under 3 years of age	Competence based	6
125	Promote children's experiential learning	Competence based	6
<b>Total No. of Credits</b>			<b>69</b>



## Level 3 City and Guilds Support Teaching and Learning in Schools (STLS)



To achieve the Level 3 STLS learners must achieve a total of 44 credits. 32 credits from Mandatory units and 12 credits from Optional units.

Learners need to be employed or in a placement in a Primary or Secondary School working with class teachers supporting children from 5 - 19 years of age.

Unit No.	Description	Competence / Knowledge	Credits
334	Support children and young people's health & Safety	Mandatory	2
302	Schools as organisations	Mandatory	3
333	Understand how to safeguard the well-being of children and young people	Mandatory	3
331	Understand child and young persons development	Mandatory	4
306	Promote equality & inclusion in work with children and young people	Mandatory	2
311	Support literacy development	Optional	3
312	Support numeracy development	Optional	3
301	Communication and professional relationships with children, young people and adults	Mandatory	2
305	Develop professional relationships with children, young people and adults	Mandatory	2
304	Promote children and young people's positive behaviour	Mandatory	3
332	Engage in personal development in health, social care or children's and young people's settings	Mandatory	3
307	Support assessment for learning	Mandatory	4
303	Support learning activities	Mandatory	4
319	Support disabled children and young people and those with special educational needs	Optional	5



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To achieve the Level 3 STLS learners must achieve a total of 44 credits. 32 credits from Mandatory units and 12 credits from Optional units.

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Unit No.	Description	Competence / Knowledge	Credits
315	Provide numeracy and literacy support	Optional	3
320	Support children and young people with behaviour & emotional and social development needs	Optional	4
321	Support learners with cognition and learning needs	Optional	4
322	Support learners with communication and interaction needs	Optional	4
314	Support delivery of the 14-19 curriculum	Optional	3
310	Plan with the teacher	Optional	4
<b>Total No. of Credits</b>			<b>46 - 47</b>



## Diploma in Leadership for Children's Care, Learning & Development (NI) (Management) 4227-08



This qualification awarding body is City & Guilds and it is intended for use by Senior Practitioners, Deputy Managers and Assistant Managers who work within early years and children & young peoples' settings including: Children's Centres, Crèche, After School, Day Nurseries, Family Centres and Playgroups

It is designed to guide and assess the development of knowledge and skills relating to Children's Care Learning and Development and those relating to leading teams and managing resources within Children & Young Peoples' settings. This qualification will confer occupational competence to work in a Senior Practitioner or Supervisory Role. This qualification has been designed to:

- Provide a broad understanding of the children and young people's sector and to develop and enhance the practical skills and knowledge required
- Enable learners to make an informed assessment of their own aptitude for work in this sector and to make informed decisions about careers
- Encourage learners to reach a level of knowledge and skills that will facilitate progress into further vocational learning or to management employment in the sector
- Encourage learners to value continued learning and remain in the learning process allow learners to learn, develop and practice selected skills required for progression in the sector
- Provides an opportunity to develop knowledge and skills that will aid progression to a management role for those practitioners who wish to follow this career pathway





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To achieve the full qualification learners must achieve 80 credits - 52 from Mandatory units and 28 from Optional Groups B and C set out as follows:

Unit No.	Description	Credits
Unit 142	Develop health and Safety and risk management policies, procedures and practices in children and young people's settings	5
Unit 146	Champion equality, diversity and inclusion	4
Unit 140	Develop and implement policies and procedures to support the safeguarding of children and young people	6
Unit 144	Use and develop systems that promote communication	3
Unit 136	Support children's learning and development in the early years	8
Unit 137	Understand children and young people's development	6
Unit 139	Lead practice that supports positive outcomes for child and young person development	6
Unit 141	Professional practice in children's care learning and development	6
Unit 145	Promote professional development	4
Unit 143	Work in partnership in children and young people's settings	4
Unit 147	Lead and manage a team within children and young people's settings	7
Unit 148	Develop professional supervision practice in children and young people's work settings	5
Unit 150	Manage physical resources	3 (B)
Unit 152	Recruitment and selection with children and young people's settings	3 (B)
Unit 155	Manage induction in children and young people's settings	3 (B)
Unit 651	Appraise staff performance	5 (B)
Unit 082	Promote creativity and creative learning in young children	5 (C)
Unit 160	Leading provision for babies and young children	6 (C)
Unit 167	Develop the environment for children and young people	4 (C)